|  |  |  |  |
| --- | --- | --- | --- |
| **ROSEMONT COLLEGE**  Yearly Discipline Assessment Report    **Discipline:** Environmental Studies  **Discipline Coordinator:**  Name: adam lusk Phone: 2317 Email: adam.m.lusk@gmail.com  **Date Submitted:** 1 June 2023 | | | |
| **Mission Statement 2016**: *Rosemont College is a community of lifelong learners dedicated to academic excellence and fostering joy in the pursuit of knowledge. Rosemont College seeks to develop in all members of the community open and critical minds, the ability to make reasoned moral decisions, and a sense of responsibility to serve others in our global society.*  *Rooted in Catholicism, Rosemont welcomes all faiths and is guided by the principles of Cornelia Connelly and the Society of the holy Child Jesus to meet the needs of the time. Rosemont College values: Trust in and reverence for the dignity of each person; Diversity with a commitment to building an international community; Persistence and courage in promoting justice with compassion; Care for the Earth as our common home.*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  **PART A:**  INSTRUCTIONS**:** Save this form as a Word file. Please fill in the fields below; they will expand as you type. You may separate out majors and non-majors in your descriptions of outcomes. Then fill in Part B. Return to the Director of Strategic Planning and Assessment by June 30th. | | | |
| **Discipline Goals** | **Courses taught during year assessing goal** | **Brief description of outcomes ( both among majors and non-majors in the classes)** | **Planned Improvements Based on Assessment (List here; elaborate in Part B below)** |
| 1. Students will have the practical skills necessary to become leaders in sustainability and environmental management. | ENV 110  HIS 265 | ENV 110, Final Exam: Average score 79%. Quiz #6 on Climate Change, mean = 87%  HIS 265, Citizen Science Project: Mean = 80% | Need to revise program goals and develop a more robust assessment plan |
| 1. Students will be conversant in contemporary subject matters germane to sustainability and environmental management. | ENV 110  HIS 265 | ENV 110, Final Exam: Average score 79%; Quiz #6 on Climate Change, mean = 87%  HIS 265: Ecological Footprint, mean =73%; Journal #7 (Final), 10/10 of those students that completed the assignment | Need to revise program goals and develop a more robust assessment plan |

**Part B: (Please use the space available to elaborate)**

List planned improvements here Status of planned improvement Resulting changes to student learning?

|  |  |  |
| --- | --- | --- |
| Need to revise program goals and develop a more robust assessment plan | Complete revisions Fall 23 and send to Curriculum Committee | Expect to see more coherent curriculum through student progress. |

List previous plans here Status of planned improvement Observed changes in student learning?

|  |  |  |
| --- | --- | --- |
| **2021-22**  Rebuild program as Sustainability Studies with new program goals, curriculum  **2020-21**  1. Decide if students should have a course on leadership ethics before taking this course  2. Have students understand the linkages between policy and science  3. Include multiple opportunities across the program for feedback and revisions; have continuity among assignments and process  4. Emphasize use of scientific process and data  2019-20: Revise the program to have the science requirements more integrated in the curriculum  2016-17: Revise the program to meet student needs while fitting into the constraints of Rosemont course offerings | **2021-22**  Approved by Curriculum Feb 2023. Implementation in Fall 23  **2020-21**  1. Left unresolved  2. Implement Project Drawdown in PSC 283  3. Inclusion of scaffolding assignments, peer-review, and 1 on 1 meeting with instructors  2019-20: Changed the science requirement to CHE 135 from BIO 115  2016-17: Approved by Curriculum Committee in Fall 2017 | **2022-23**  No results yet due to implementation in Fall 2023.  **Results seen in 2021-22**  2, 3. Evidence from PSC 283 that Project Drawdown in addition to Climate Justice Teach-In  2019-2020: Lack of students signing up for the major  Recent cohort felt the program was more coherent; observed increased levels of student learning |