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|  | Needs Attention | Meets Standard | Best Practice |
| Key learning goals | Does not meet the standard | Learning goals describe in explicit, observable terms, using action words, what they will be able to do when completing the program | In addition to meeting the standard, key program learning goals are clearly and actively communicated to students and faculty in the program  |
| Curriculum Design | Does not meet the standard | Every student has sufficient opportunity to achieve each learning goal, taking at least two courses that address a goal | In addition to meeting the standard, faculty collaborate to ensure curricular alignment with key program learning goals, and every student in the major has ample opportunity to master the learning goal through more than two courses |
| Assessment Methods | Does not meet the standard | Each assessment method clearly matches the learning goal being assesses and multiple assessments are used systematically over time | In addition to meeting the standard, evidence is provided that the assessment methods yield truthful, fair information that be used with confidence. Program faculty have defined and justified rigorous but achievable standards for satisfactory achievement of each program learning goal  |
| Use of Results  | Does not meet the standard | Assessment results are summarized, shared, and discussed with faculty teaching in the program and are used to modify learning goals, teaching methods, and/or curriculum  | In addition to meeting the standard, assessment results are shared with other audiences and are used to support planning and resource decisions, as appropriate.  |