

Assessment Reports Electronic Template
Rosemont College—Undergraduate

I. General Information

Date of Report: 11 May 2009

Semesters or Academic Years Covered: Aug. 2008-May 2009

Division: Arts and

Department: English

Chair/Person Preparing the Report: Mary Ann Macartney

II. Departmental Profile

Number of Majors: 4 English; 1 English and Communication

Number of Faculty: 2 full time

1 part time

Courses offered in the Assessment Period:

III. Assessment Results

A. Learning Outcomes for Majors

This year, data was collected dealing with Goal #1, Objective 2; and Goal # 3, Objective 2. Please refer to the Plan for specific details.

B. Assessment of Majors

Goal # 1, Objective 2: Four English majors submitted a senior thesis project, and three out of four received a grade of 4 or higher, thereby satisfying the requirement for the outcome.

The single English and Communication major received a 2, therefore not satisfying the requirement of the outcome.

Goal # 3, Objective 2: Of the four English majors who took the Comprehensive Examinations, three received grade of 4 or higher, satisfying the requirement of the outcome. The English and Communication major did not pass the Comprehensive Examination on the first attempt, but received a grade of 2 the second time, passing the exam, but not satisfying requirement of the outcome.

C. Changes Based on Assessment

Even before this senior class took Comprehensive Examinations or submitted the Senior Thesis Project, it was clear that the double major in English and Communication had to be revised. The results from this year have confirmed that assessment. A new single major in English and Communication awaits final approval, first from the Curriculum Committee and eventually from the Board of Trustees. This revised major will give students greater opportunities to research and write critical analyses in preparation for the Senior Thesis Project and to read and analyze texts by a variety of authors across time periods and genres in preparation for the Comprehensive Exam. A combination of new required courses along with revised existing courses will prepare the English and Communication major to meet the requirements set forth in the Assessment Plan.