

ROSEMONT COLLEGE
Undergraduate College
Assessment Report
May, 2011

Discipline: Education

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Introduction

While the Education Department strives to meet each of our goals and objectives every year, specific areas are chosen for emphasis. Last year the highlighted areas dealt with mission-related assessments of competency and performance. During the 2010-2011 year emphasis was on assessments related to students' demonstrated grasp of both general education and major course content

As has been noted in previous annual reports, each objective specifies mastery at levels between 85% and 95%, levels generally accepted as mastery, it is the over-all goal of the Education Department that 100% of our students achieve successful and demonstrable mastery of each specific objective.

Note

Wherever numbers of students are referenced, both Rosemont and Villanova students are included since this department is responsible for the certification program for both groups

Goal 1: Students majoring in Education will acquire a comprehensive foundation in the liberal arts upon which they can build as future teachers

Objectives 1.1

: Students will demonstrate mastery of college level writing and reading

Courses that Support this Objective:

Writing 0110 or higher

Any approved English elective

Assessment Goal:

By the beginning of the first semester of their junior year, 90% of education students will attain the minimum score mandated by the Commonwealth on the Praxis Reading and Writing tests

Actual Data

Of the 43 students in the education program, 2 had not yet taken the required PRAXIS tests because, as transfers, they had not completed one or more general education courses that help prepare them for success on this test. They will take the test this summer.

All 41 of the remaining students (100%) successfully passed the PRAXIS reading and writing tests.

Objectives 1.2

Students will demonstrate mastery of college level Mathematics

Courses that Support this Objective:

MAT College Algebra

Any statistics course

EDU/MAT 0386 Educational Assessment and Statistics (cross-listed)

Assessment Goal:

By the beginning of the first semester of their junior year, 90% of education students will attain the minimum score mandated by the Commonwealth on the Praxis Mathematics test

Actual Data

Of the 43 students in the education program, 2 had not yet taken the required PRAXIS tests because, as transfers, they had not completed one or more general education courses that help prepare them for success on this test. They will take the test this summer.

Of the remaining 41 remaining students 38 (92.7%) passed the PRAXIS mathematics test

Goal 2: Students majoring in Education will acquire a comprehensive foundation of pedagogical knowledge and skills which will enable them to function as effective teachers in their chosen level or subject

Objective 2.1

Students will demonstrate a thorough knowledge of the pedagogical foundation, curriculum content, and effective teaching methods in their chosen field

Courses that Support this Objective

See list of courses required for a major in elementary or a concentration in secondary education

Assessment Goals

A. A minimum of 85% of Education majors will graduate with a cumulative grade point average of 3.0 or better

Actual Data

Data for this goal will be provided by the end of May since final cumulative GPAs are not yet available.

B. A minimum of 85% of education students will attain the minimum score mandated by the Commonwealth on the Praxis Curriculum and Instruction test

Actual Data

Of the 15 students who, as seniors, student taught this year, and thus took this test, 14 (93.3%) passed.

Objective 2.3

During student teaching students will demonstrate the ability to plan and execute effective classroom instruction in their chosen level or subject

Courses that Support this Objective

EDU 0455 Seminar/Student Teaching and all methods courses

Assessment Tools

95% of Student teachers will attain a minimum average score of 2.0 on the Commonwealth of Pennsylvania Department of Education Evaluation Form for Student Professional Knowledge and Practice

Note: this is the form mandated to for use when assessing the classroom performance of student teachers. It employs a scale of 0-3. It must be completed at least twice during the 12 week student teaching experience.

Actual Data

Of the 15 students who student taught this year, all 15 (100%) met this goal. The actual mean score in this area on the required PDE form was 3.46.