

Undergraduate College
Discipline Review

Discipline: History

Goal #1 Students will be able to analyze primary and secondary sources of information

Objective 1-1 History majors will be able to ascertain the significance of a given primary source

Outcome 1: On worksheets and assignments, students will be able to explain the apparent purpose of a document 80% of the time.

Outcome 2: On worksheets and assignments, students will be able to explain or postulate to whom the document is directed (audience) 80% of the time.

Objective 1-2 History majors will be able to assess the credibility of a given primary or secondary source (internal criticism)

Outcome 1: On worksheets and assignments, students will be able to detect (any) biases inherent in the source 80% of the time.

Outcome 2: On worksheets and assignments, students will adequately explain the validity of a source as evidence 80% of the time.

Goal #2 Students will become more proficient in the assembly, organization, and presentation of information

Objective 2-1 History major graduates will be able to demonstrate mastery of information literacy skills

Outcome 1: On senior capstone thesis assignments, 90% of all majors must score a 3 or higher on departmental rubrics concerning the formulation of a thesis question and the determination of what information needs must be met.

Outcome 2: On senior capstone thesis assignments, 90% of all majors must score a 3 or higher on departmental rubrics dealing with the effective use of information-gathering techniques

Outcome 3: On senior capstone thesis assignments, 90% of all majors must score a 3 or higher on departmental rubrics dealing with their ability to assess the usefulness of sources for their own particular purposes.

Outcome 4: On senior capstone thesis assignments, 90% of all majors must score a 3 or higher on departmental rubrics dealing by demonstrating their understanding of the legal ramifications of their use of information.

Objective 2-2 History major graduates will be able to demonstrate improvement in their ability to write essays effectively

Outcome 1: On course writing assignments assembled in portfolios, all majors must demonstrate significant improvement over time in their scores on departmental writing rubrics regarding their ability to articulate a thesis, organizing an exposition, and articulating conclusions.

Goal #3 Students will be able to demonstrate knowledge of historical facts

Objective 3-1 Students will be able to apply historical knowledge to become better citizens of their nation and the world.

Outcome 1: On senior comprehensive exams, history majors will be able to score a “B-” or better when asked to construct a coherent narrative on the role of the US in the world today based on historical precedents.

Outcome 2: On senior comprehensive exams, history majors will be able to score a “B-” or better when asked to construct a coherent narrative on the role European agents played in the formation of the world situation today.

Outcome 3: On senior comprehensive exams, history majors will be able to score a “B-” or better when asked to construct a coherent narrative on the interplay between the United States and European history and its role in the world today.

Objective 3-2 Students will be able to apply historical knowledge to an understanding of the cultural differences of others

Outcome 1: On writing assignments, history majors will be able to score a 3 or higher on departmental rubrics concerning multicultural sensitivity.

Objective 3-3 Students will be able to demonstrate a level of historical learning that is comparable to other institutions of higher learning

Outcome 1: On the ETS exam, 80% or better of all history majors will score above the median score for Rosemont over the past five years.

Outcome 2: On the ETS exam, 50% of all students will score in the 50th percentile or better nationally.

Discipline: Humanities (Interdisciplinary)

Assessment Goals and Objectives:

Goal 1: Humanities majors will be trained in methods of inquiry and research common to the Humanities core discipline.

Objective: Students will gain understanding of, and experience with, research techniques in the core Humanities courses demonstrated by course work suitable for the undergraduate level.

Intended Outcome: On college-wide information literacy rubrics students will achieve at least a 3 on a scale of 5 90% of the time in all five of the humanities areas of Art History, History, Literature, Philosophy, and Religious Studies.

The student will organize and keep a portfolio of all her work showing progress from the time she declared the Humanities Major to graduation.

Courses that support this objective: the five courses in any one of the five humanities disciplines as chosen by the student with the consent of the advisor.

Goal 2: Students will be able to demonstrate both a knowledge of a single Humanities discipline and an interdisciplinary knowledge based on two or more Humanities disciplines.

Objective 1 : Students will be able to demonstrate an advanced knowledge of a single core humanities discipline.

Intended Outcome No. 1-1: On comprehensive exams in the core discipline, students must achieve a score of 75% or better on questions that deal solely with that discipline.

Objective 2: Students will be able to demonstrate an ability to integrate their knowledge gained in two or more of their humanities disciplines.

Intended Outcome No 1-2: On three interdisciplinary papers in two seminars (junior and senior seminars), students will score at least a “3” on Humanities rubrics that test the students’ ability to integrate their knowledge interdisciplinarily.

Courses that support this objective: HUM-0350 and HUM 0360

Discipline: Mathematics

Basic Premise: The overarching objectives of the mathematics curriculum are to 1. Endow an understanding of mathematics concepts, 2. Raise the students confidence in their math ability, 3. Provide a sense of satisfaction—even enjoyment—in their mathematics pursuits, and 4. Generate an increased desire—as well as ability—to proceed with math studies or math related disciplines.

Assessment Goals, Objectives and Outcomes

Goal 1: Possess an appropriate core of knowledge of course material and be able to demonstrate their knowledge and ability to use that knowledge.

Objective 1: Become competent in understanding the shape of curves created by graphing functions. Know standard shapes, understand the cause of shifting, reflecting and compressing, and be able to find the ZEROs of a function.

Courses That Support this Goal: MAT 0115 College Algebra,

Outcome: *On chapter tests and final examination students will demonstrate 85% comprehension of the mathematical concepts and procedures.*

Objective 2: Become familiar with terminology, concepts and procedures of basic Algebra.

Courses that Support this Goal: MAT 0104 Elementary algebra

Outcomes: In MAT 104 at least 92% of students complete the required 32 lessons/tests with a minimum 80% score

Goal 2: Students will grasp and be able to apply mathematical concepts and procedures to prepare for ensuing academic courses and lifetime endeavors .

Objective: *On each test and for the course, students will achieve 85% comprehension.*

Courses that Support this Objective: MAT 0120 Calculus I,
MAT 0121 Calculus II

Outcomes: On modeling problems that deal with real world situations, 90% of students will achieve 80% comprehension."

Goal 3: Appreciate their social and moral responsibility to use their mathematics ability to contribute to society and thereby fulfill the mission of the college.

Objective: Tests include modeling problems which exhibit benefits for society, enlightening students on how their new knowledge can be used productively.

Courses that Support this Objective: *All Math Courses*

Outcomes: This outcome will be evaluated by an essay on how the student intends to apply their mathematics knowledge to improve their life and the community.

Should I just eliminate this portion of the last outcome: “90% of students in all math courses will achieve a minimum 80% comprehension indicating their exposure to the worth they can bring to the community through mathematics.”

Discipline: Modern Languages*

Goal # 1 Modern language students will demonstrate a high level of proficiency in using their chosen language.

Objective #1 Students of Modern Languages will acquire a strong command of their chosen language.

Outcome #1 - 80% of the students will be able to meet the competency level in oral language (comprehension and speaking) equivalent to the B1 level in the European Language Competency Examinations

Outcome #2 - 80% of the students will be able to meet the competency level in written language (reading comprehension and writing) equivalent to the B1 level in the European Language Competency Examinations

Outcome #3 - 80% of the students will be able to score a “3” or better on rubrics concern oral presentations in their language on prepared topics at a level readily understood by natives.

Goal # 2 Modern Language students will demonstrate an excellent understanding of the native culture of the country (ies) where that language is dominant.

Objective #1 Modern Language students will understand the role that culture plays in the history of those native speaking countries.

Outcome #1 - 80% of the students will be able to score a “3” or better on departmental rubrics that evaluate a written a paper in their foreign language that explains the main cultural influences in the country where that language is dominant.

Outcome #2 - 80% of the students will be able to score a “3” or better on departmental rubrics that evaluate their oral presentation dealing with cultural characteristics of at least their country.

Outcome #3 - 80% of the students will be able to score a “3” or better on departmental rubrics that evaluate the knowledge of the principle factors influencing the history of their country..

Outcome #4 - 80% of the students will be able to score a “3” or better on departmental rubrics that evaluate a written a paper (in the foreign language) explaining the present governmental structures of their country.

Goal #3 Modern language student will demonstrate an excellent understanding of the main literature of their foreign culture.

Objective #1 Modern language student will understand the main literary movements in the literature of their foreign culture.

Outcome #1 - 80% of the students will be able score a “3” or better on departmental rubrics that evaluate a written a paper in the foreign language explaining the structure of a single literary work.

Outcome #2 - 80% of the students will be able to score a “3” or better on departmental rubrics that evaluate their presentation in the foreign language on the literary contributions of at least one major author.

Outcome #3 - 80% of the students will be able to score a “3” or better on departmental rubrics that evaluate the students’ presentations on their personal research dealing with film or theater important to the literary culture of their chosen country.

Outcome #4 - 80% of the students will score a 75% or better on departmental comprehensive exam questions that deal with literary figures and works studied.

Goal #4 Modern language students will be able to choose a topic that integrates their knowledge across the discipline and make an effective oral presentation.

Objective #1 Students will research, write, and make a presentation based on an area of interest.

Outcome #1 80% of all students will score at least a 75% on an oral presentation in the foreign language, judged by outside examiners, on a topic of their choosing.

*Based on the standards articulated by the American Council on the Teaching of Foreign Languages (ACTFL) for undergraduate and graduate programs

Discipline: Philosophy

MISSION, GOALS, AND ASSESSMENT PLAN

Program Mission

The program in Philosophy enables students to explore critically various systems of beliefs and values, to grapple with the foundations of their own beliefs and values, and to

develop habits of critical thinking, reading, and writing. Students in the philosophy program will gain the ability (1) to explore and understand the major areas of philosophy, namely, those concerned with values, theories of knowledge, and theories about the nature of reality; and (2) to think logically and analyze critically.

Learning Outcomes

The learning outcomes that follow each stated goal and objective are the observable/measurable knowledge, skills, and values that students in philosophy are expected to have acquired and demonstrated by the end of their major course of study.

Goal 1: Philosophy majors will be trained in critical thinking.

Objective 1.1: Students will understand the fundamentals of formal and informal reasoning.

Outcome 1.1: In the required logic course, 90% of philosophy majors will score at least 80% out of the total number of points possible.

Courses that support this outcome: Logic: The Art of Reasoning.

Objective 1.2: Students will develop open and critical minds capable of responding rationally to intellectual challenges.

Outcome 1.2: In a portfolio consisting of five philosophy papers spanning different stages of their academic career, 90% of philosophy majors will be able to demonstrate increased use of reasoned argument in supporting their views and in responding to counter-arguments to their own positions by scoring higher on a standardized grading rubric toward the end of their academic experience.

Courses that support this outcome: Any departmental offering which requires a paper assignment.

Goal 2: Philosophy majors will be trained in philosophical methods of inquiry and research.

Objective 2.1: Students will gain understanding of, and experience with, research techniques in philosophy by producing thematic philosophical papers suitable for the undergraduate level.

Outcome 2.1: On a standardized grading rubric, 90% of philosophy majors will, on a paper of at least ten pages in length, score at least a 3 (out of a possible 5) on each subcategory of the following:

- a) Writing quality (including grammar, organization, and style); and
- b) Philosophical quality (including thesis development, supporting evidence, assessment of counter-arguments, and creative philosophical thought).

Courses that support this outcome: The paper described above will normally derive from any 300 or 400-level required course, but need not do so.

Outcome 2.2: On the required Senior Thesis, 90% of philosophy majors will earn a grade of B or better, signifying a score of 4 out of 5 on the paper grading rubric described above.

Courses that support this outcome: Senior Seminar

Goal 3: Philosophy majors will be capable of making reasoned moral decisions.

Objective 3.1: Students will become proficient in theoretical and applied ethics.

Outcome 3.1: In the required ethics course, 90% of philosophy majors will score at least 80% out of the total number of possible points.

Courses that support this outcome: Ethics.

Goal 4: Philosophy majors will receive a foundation in Western philosophy suitable for further academic study.

Objective 4.1: Students will understand the development of the major traditions in the field of Western philosophy.

Outcome 4.1: On examinations, paper assignments, and research assignments that concern knowledge of major Western philosophical traditions, 90% of philosophy majors will score at least 80% out of the total number of points, signifying their ability to identify and critically assess some of the major traditions, thinkers, and issues in the history of Western philosophy.

Courses that support this outcome: All departmental offerings.

Objective 4.2: Students will understand the relationship between philosophy and the Catholic traditions that underlie the mission of Rosemont College.

Outcome 4.2: On examinations, paper assignments, and research assignments that deal with Catholicism and the Judeo-Christian religious tradition, 90% of philosophy majors will score at least 80% out of the total number of points,

signifying their ability to demonstrate understanding of the origins of Judeo-Christian philosophical thought and its influence on Western culture.

Courses that support this outcome: Ancient and Medieval Philosophy, Ethics and Social Values, Philosophy of Religion.

Discipline: Psychology

Goal I

Students will develop a general knowledge and an understanding of basic concepts of psychology.

Objective I

Students will be able to identify the names and important contributions of key theorists in psychology.

Outcome I-1

Students will demonstrate their knowledge of key theorists in psychology and their contributions by achieving a score of 70% on those questions of the comprehensive examination that focus on these key theorists and their key concepts.

Goal II

Students will demonstrate their ability to apply the techniques and methodologies of the psychology discipline statistical methods and techniques to understand and analyze data.

Objective I

Students will demonstrate mastery of how to conduct a psychological literature search and how to write a paper using APA style.

Outcome I-1

Students will write a professional literature review using information from at least eight empirical articles in APA style. They must receive at least 18 of 25 points on a scoring rubric that is designed to measure competency in using APA style.

Objective II

Students will demonstrate an understanding of fundamental statistical concepts and methods used by psychologists to analyze and interpret data.

Outcome II-1

Students will demonstrate 70% mastery of descriptive and inferential statistical knowledge assessed using in-class tests.

Objective III

Students will identify major research designs used by psychologists to answer questions.

Outcome III-1

Students will demonstrate 70% mastery of knowledge about research designs used by psychologists assessed by in-class tests._

Goal III

Students will demonstrate application of psychological knowledge to further understand either themselves, other people, or issues relevant to everyday life.

Objective I

Students will integrate and apply knowledge in an applied/clinical setting

Outcome I-1

Students will keep a reflective journal in which demonstrate the capacity to integrate theoretical and experiential knowledge of psychology. They must receive a minimum of 18 points out of a possible 25 on the grading rubric.

Objective II

Students will be able to integrate and apply psychological knowledge to understand everyday life.

Outcome II-1

In their internship journal, students will link their experiential observations with their acquired knowledge of psychology. Students must achieve at least a "Pass" on their journal entries.

Discipline: Religious Studies

Goals, Objectives, Outcomes

The Religious Studies Major and the Mission of Rosemont College

In the undergraduate college, the major in Religious Studies serves the mission of the college in very specific ways. Each Rosemont student majoring in Religious Studies is engaged in the study of religion with the following goals as central to the pursuit:

GOAL 1: Religious Studies majors will be trained to write effective papers that apply aspects of theological inquiry to questions concerning world issues, national concerns or personal spirituality

Objective 1.1: students will be able to demonstrate proficiency in research and writing in the field of religious studies by producing theological papers suitable for the undergraduate level.

Outcome 1.1: On a standardized grading rubric, 90% of Religious Studies majors will, on a paper of at least ten pages in length, score at least a 3 (out of a possible 5) on each subcategory of the following:

- a) Writing quality (including grammar, organization and style).
- b) Theological quality (including thesis development, supporting evidence, assessment of counter-arguments and creative theological thought).

Courses that support this outcome: The paper described above will normally derive from any beyond required Religious Studies courses in the General Education program.

Outcome 1.2: On the required Senior Thesis, all Religious Studies majors will earn a grade of B or better, signifying a score of 4 out of 5 on the paper grading rubric described above.

Courses that support this outcome: Senior Seminar

GOAL 2: Religious Studies majors will gain a broad range of religious knowledge.

Objective 2.1: students will demonstrate a level of knowledge appropriate to an undergraduate program in at least three of the following areas of study: scripture, world religions, Catholic theology, churches and challenges in the modern world.

Outcome 2.1: students will achieve a “pass” or higher in the Senior Comprehensive exam which will test a student’s ability to synthesize material by responding in writing to questions designed to test skills of analysis, application, integration and creativity.

Courses that support this outcome: all courses taken in the program but specifically the comprehensive preparation in the Senior Seminar.

GOAL 3: Religious Studies majors will demonstrate, in a variety of forms, knowledge gained in the major course of study.

Objective 3.1: Students will compile, over the four years of study in the major, a portfolio, consisting minimally of one paper, one test and text/power point of one oral presentation project for each year.

Outcome 3.1: Religious Studies majors will be able to demonstrate increased use of research and writing skills, mastery of material and creative ways of presenting knowledge to others by scoring higher on a standardized grading rubric toward the end of their academic experience.

Courses that support this outcome: students will choose the entries from any of the courses taken in a given year.

Discipline: Sociology

Goals, Objectives, and Outcomes

Goals	Objectives	Outcomes
1. Students will understand core concepts in Sociology by institutional areas of study. This includes family, economy, education, medical, leisure, military, religion, peers, social class, and the media.	1. Students will understand and employ the terminology of the discipline in key institutional areas of study..	1. Grading of vocabulary lists assigned in courses at “B-“ levels or higher. Tools on tests which quiz students on terminology. Sociology majors must achieve a passing score 85% of the time (common to all tracks) in Sociology.

2. Understand and apply theory/research to applied dimensions of the Sociology discipline to real world settings.	2.1 Students must be able to apply theories and research to internships (B.S. tracks). 2.2 B.A. track must be able to demonstrate knowledge of Functional, Symbolic Interaction, and Conflict Theories.	2.1 Review Sociology student journals from internships and personal meetings. Internships must receive a 3 (from range of 1-5) on each area or higher as per course assignments. 2.2 Comprehensives will test knowledge in these theories. A score of 3 is necessary on at least 2 of the 4 areas tested.
3. Integrate cumulative knowledge to the Sociology Major. Students will be able to present in writing and orally the integration of Sociology knowledge.	3. Relate diverse courses in Sociology thematically. Present accurate answers dealing with concepts.	3. Students must receive an "80" or above in written comprehensive exams. Students must receive an "80" or above in professional style presentations. Achieve 3 (from range of 1-5) or better on College-wide rubrics.

Discipline: Women's Studies

Mission, Goals, and Assessment Plan

Mission:

Women's Studies fosters independent thinking, critical and analytical skill, oral and written expression, and the ability to reason and argue competently about gender and roles in society. It challenges stereotypes and examines ways in which societies shape the lives and relationships of women. It explores the ways in which gender and other principles such as race and class, affect access to opportunity and power.

Goal 1: Women's Studies majors will be trained to think critically about issues related to gender.

Objective 1.1: Students will understand the role of gender as a critical factor in global societies and the way in which the social construction of gender affects access to opportunity and power.

Outcome 1.1: On written assignments, presentations and examinations, 80% of Women's Studies students will score at least a grade of a B or better.

Objective 1.2: Students will be able to recognize women's issues and to integrate them into their work experiences and their daily experiences within culture

Outcome 1.2: 80% of Women's Studies students will score at least 80% out of the total number of possible points.

These objective are supported by, but are not limited to, the following courses:

Introduction to Women Studies (WST-0100-01-A)

Women and Violence (WST-0240-01-A)

Women and Work (WST-0210-01-A)

Goal 2: Women's Studies majors will be capable of making reasoned moral analysis of issues concerning the role of women in society.

Objective 2.1: Students will become proficient in the moral issues embedded in diversity and relegated roles of women.

Outcome 2.1 On written assignments, research papers and oral presentations, 80% of the students will demonstrate their understanding of the subject by scoring a least a B.

These objectives are supported by, but are not limited to, the following courses:

Internship in Women's Studies (WST-0410-01-A)

Women's Global Issues: Africa (WST-0120-01-A)

Diversity of Women (WST-0230-01-A)

Goal 3: Women's Studies majors will be trained in the methods of critical inquiry and effective research of Women's Studies discipline

Objective 3.1: Students will gain an understanding of and experience with research techniques in Women's Studies by producing suitable written papers and oral presentations

Outcome 3.1: Women's Studies majors will earn a grade of B or better on papers of at least 12 pages in length as well as on oral presentations.

Objective 3.2: The students will learn to think critically and concisely from multiple perspectives and recognizes sexist/racist writing and thinking.

Outcome 3.2: On written assignments, research assignments and oral presentations 80% of Women's Studies students will earn a grade of B or better out of the total number of possible points.

These objectives are supported by, but are not limited to, the following courses:

Women's Studies: Integrating Seminar (WST-0400-01-A)

Women's studies: Methodology and Research (WST-0200-01-A)

Internship in Women's Studies (WST- 0410-01-A)

Goal 4: Students in the Women's Studies program will receive a foundation in feminist scholarship in issues concerning women.

Objective 4.1: Students will understand the relegated place of women within the historical, social, political, and economic context of gender.

Outcome 4.1: On final research papers, examinations and oral presentations 80% of the students will achieve a grade of a B or better.

Objective 4.2: Students will understand women's issues related to family, law, violence, employment, health and education.

Outcome 4.2: On written assignments, research papers and oral presentations, 80% of the students will score at least 80% or better out of the total number of points.

These objectives are supported by, but are not limited to, the following courses:

Introduction to Women's Studies (WST 0100-01-A)

Women's studies: Methodology and Research (WST-0200-01-A)

Women and Health (WST-0220-01-A)

Women and Work (WST-0210-01-A)