

Capstone Assessment Plan
4 September 2024

Purpose: Align discipline capstone assessment to specific areas of the Core Curriculum to provide evidence of how well students are achieving the learning outcomes of the “Wants of the Age” Core Curriculum at the end of their undergraduate education.

Plan:

1. Each discipline should identify at least two areas of the Core Curriculum (and no more than four) that align with their discipline’s student capstone project.
 - a. Discipline Coordinators should discuss with other instructors in the discipline and review the student learning outcomes to identify the most appropriate areas of the Core Curriculum.
 - b. Due by 1 October 2024 to Division Chairs
2. The instructor for the capstone course must share with OEIE a copy of all the capstone projects at the end of the semester.
3. Two Core Coordinators will assess a random sample of final capstone projects in each area of the Core Curriculum when that area of the Core Curriculum is undergoing the Analysis phase of the assessment cycle.

Example:

1. Political Science identifies a) Writing/Oral Presentation and b) Global Awareness
2. After students complete the capstone course, the Political Science instructor will send a copy of the final project to OEIE.
3. In 2024-25, OEIE will create a random sample of capstone projects from all disciplines in the area of Global Awareness. The Global Awareness Core Curriculum Coordinator will receive this random sample of capstone projects and assess the projects using the rubric. The Coordinator will include the results in their end-of-the-year report.
4. In 2025-26, the Writing/Oral Core Curriculum Coordinator will take a random sample of capstone projects that are aligned with this area of the Core Curriculum and assess the projects using the rubric. The Coordinator will include the results in their end-of-the-year report.