

Core Curriculum Assessment Plan  
 Approved by Faculty, 26 March 2024

Summary of Core Curriculum Assessment for 2024-25

1. Only courses in the following areas will collect student work, assess the student learning outcomes using the rubrics, and complete reports:
  - a. Writing/Oral
  - b. Social Science
  - c. Natural Science
2. If you instruct a course in any of the other areas of the Core Curriculum, the Core Coordinator will schedule meetings throughout the academic year.
3. Discipline Coordinators need to identify and share with their Division Chairs which areas of the Core Curriculum align with their major capstone projects. If the major capstone project aligns with one of the areas collecting student work for 2024-45 (Writing/Oral, Social Science, or Natural Sciences), then the Discipline Coordinator needs to collect this work and share it with the Core Coordinator.
  - a. For example, Political Science capstone aligns with Writing/Oral. The Political Science Discipline Coordinator at the end of the 2024/25 academic year will send the capstone projects to the Core Curriculum Coordinator for Writing/Oral (Katie Baker) and [assessment@rosemont.edu](mailto:assessment@rosemont.edu).

Four-Year Rotation for Core Curriculum Assessment

Core Area	2024-25	2025-26	2026-27	2027-2028
FYCS	Refine, Align and Train	Collect student work	Analyze and Discuss	Implement Decisions
Theology	Refine, Align and Train	Collect student work	Analyze and Discuss	Implement Decisions
Religion	Refine, Align and Train	Collect student work	Analyze and Discuss	Implement Decisions
Humanities	Refine, Align and Train	Collect student work	Analyze and Discuss	Implement Decisions
Writing/Oral	Collect student work	Analyze and Discuss	Implement Decisions	Refine, Align and Train
Social Science	Collect student work	Analyze and Discuss	Implement Decisions	Refine, Align and Train
Natural Science	Collect student work	Analyze and Discuss	Implement Decisions	Refine, Align and Train

Critical Thinking	Analyze and Discuss	Implement Decisions	Refine, Align and Train	Collect student work
Sustainability	Analyze and Discuss	Implement Decisions	Refine, Align and Train	Collect student work
Global Awareness	Analyze and Discuss	Implement Decisions	Refine, Align and Train	Collect student work
Ethics in Action	Implement Decisions	Refine, Align and Train	Collect student work	Analyze and Discuss
Creative Expression	Implement Decisions	Refine, Align and Train	Collect student work	Analyze and Discuss
Multiculturalism and Gender	Implement Decisions	Refine, Align and Train	Collect student work	Analyze and Discuss

Responsibilities:

1. Refine, Align, and Train: Core Curriculum Coordinator, working with course instructors, uses the analysis of student achievement and any implemented decisions to refine the assessment plan to make sure it is aligned with the designated learning outcomes and the Mission of Rosemont College. This could include revising the learning outcomes, courses offered, summative and formative assessments, pedagogy, or other aspects of the assessment cycle (such as norming or revising rubrics, adjusting data gathering methods, etc.). In addition, the Core Curriculum Coordinator will work with the Director of the Center for Teaching and Learning to develop training for course instructors to improve not only the assessment process, but also other key aspects of teaching and learning identified through the assessment cycle.

2. Collect student work: Course instructors will collect student work in their areas, assess it using the appropriate rubric, and then submit a course report to their Core Curriculum Coordinator and the OEIE ([assessment@rosemont.edu](mailto:assessment@rosemont.edu)).

3. Analyze and Discuss: Core Coordinator will analyze and summarize the course reports and then write a summary report that also makes recommendations. The Core Coordinator will meet with course instructors to review the analysis and recommendations. The Core Coordinator will discuss the findings with the other Core Coordinators and then present the findings at the General Faculty meeting.

4. Implement Decisions: Based on summary and course report recommendations, the Core Coordinator will work with course instructors to implement decisions based on assessment and track the effectiveness of any implementations. This should include how to measure and evaluate any decisions. Examples include adding or removing

courses from the Core Curriculum, norming the use of rubrics, or designing assignments.

## Overall Assessment of the Core Curriculum

### A. Capstone Assessment

1. Each discipline should identify at least two areas of the Core Curriculum (and no more than four) that align with their discipline's student capstone project.
  - a. Discipline Coordinators should discuss with other instructors in the discipline and review the student learning outcomes to identify the most appropriate areas of the Core Curriculum.
  - b. Due by 1 October 2024 to Division Chairs
2. The instructor for the capstone course must share with OEIE a copy of all the capstone projects at the end of the semester.
3. Two Core Coordinators will assess a random sample of final capstone projects in each area of the Core Curriculum when that area of the Core Curriculum is undergoing the Analysis phase of the assessment cycle.

B. Every four years, pause the assessment cycle and conduct an external review.