

*Rosemont College*  
*Criminal Justice Bachelor's Degree*

**Goal 1: Information Literacy**

The Criminal Justice Program will produce graduates who can communicate both quantitative and qualitative information accurately and effectively, orally and in writing.

**Objective 1**

All of the student will demonstrate the ability to assemble accurate and comprehensive information in written form.

**Outcome 1-1**

On research papers, eighty percent (80%) of all criminal justice students will score 16 out of 20 on a rubric for information literacy. See appendix for rubric. Courses that serve this objective: CRJ 0260 Criminal Investigations; CRJ 0300, Sociology of Law and Violence; CRJ 0450 Professional Seminar: Criminal Justice Ethics and Practice.

In course CRJ 0260, Criminal Investigations the student will submit a research paper based on a crime or series of crimes.

In course CRJ 0300, Sociology of Law and Violence the student will submit a research paper based on crimes of violence and the impact it has on society.

In course CRJ 0450, Professional Seminar: Criminal Justice Ethics and Practice requires that the student produce a portfolio. This portfolio will contain essays which will be graded using rubrics. One of the essays, "Defining the Criminal Justice System," will be graded using a rubric for information literacy.

**Objective 2**

All of the student will demonstrate the ability to express accurate and comprehensive information in verbal presentations.

**Outcome 2-1**

When making oral presentations eighty percent (80%) of the students will score 20 out of 24 on a rubric for oral communication. Courses that serve this objective: CRJ 0260, Criminal Investigations; CRJ 0200, Substantive Procedural and Criminal Law; CRJ 0450, Professional Seminar: Criminal Justice Ethics and Practice. See appendix for rubric.

In course CRJ 0260, Criminal Investigations the student will make an oral presentation about their research of a crime or series of crimes.

In course CRJ 0200, Substantive Criminal and Procedural Law the student will make an oral presentation about their research of a Supreme Court Case.

Course CRJ 0450, Professional Seminar: Criminal Justice Ethics and Practice requires that the student produce a portfolio. They will present their portfolio in a verbal presentation to the class.

## **Goal 2: Administration of Justice**

The Criminal Justice Program will produce graduates who are able to explain the Criminal Justice System. They will also be able to apply their knowledge of the foundations of the legal system and the application of law into a career in law enforcement and criminal justice.

### **Objective 1**

All of the students will demonstrate their knowledge of how court cases have shaped the criminal justice system and be able to apply substantive criminal and procedural law to criminal violations.

### **Outcome 1-1**

On research papers, eighty percent (80%) of all criminal justice students will score 16 out of 20 on a case analysis rubric. Courses that serve this objective: CRJ 0150, The Criminal Justice System; CRJ 0200, Substantive Criminal and Procedural Law; CRJ 0450, Professional Seminar: Criminal Justice Ethics and Practice. See appendix for rubric.

In course CRJ 0150, The Criminal Justice System a required final research paper will require the student to research a specific Supreme Court case and determine the implications for the Criminal Justice System.

In course CRJ 0200, Substantive Procedural and Criminal Law Criminal a final research paper is required. The student is to research and brief a Supreme Court Case that has shaped the system of jurisprudence.

In course CRJ 0450, Professional Seminar: Criminal Justice Ethics and Practice an essay is required outlining the case of Terry vs. Ohio.

## **Goal 3: Research and Analytic Methods**

The Criminal Justice Program will produce graduates who can employ ethical methods to collect and calculate criminal justice data. They will properly compile and utilize statistical data, interpret results and draw conclusions.

### **Objective 1**

All of the students should employ various research methodologies and utilize statistical data to reach conclusions.

#### **Outcome 1-1**

This will be specifically addresses in course CRJ 0310, Investigational Research Methods for Criminal Justice. The final research paper will require a compilation of research data to support or counter a criminal justice strategy for crime reduction. Eighty percent (80%) of the students will score B or higher on the final research paper as determined by Rosemont faculty.

### **Objective 2**

All of the student will apply statistical information to support their criminological arguments.

#### **Outcome 2-1**

In course CRJ 0310 Statistical Analysis and the Criminal Justices System eighty percent (80%) of the students will score 80% or higher on a written examination of statistical data. See appendix for sample exam.

## **Goal 4: Application of Criminological Theory, Laws Governing Diversity and Ethical Practices**

Graduates with a Criminal Justice Bachelors' degree will be able to apply criminological theory, a sensitivity to diversity, and a respect of ethical practices into their work in the criminal justice system.

### **Objective 1**

All of the students will compare and contrast the different theoretical perspectives and be able to identify the theories of criminal behavior and deviance and explain the various typologies.

#### **Outcome 1-1**

Courses that serve this objective: CRJ 0400, Criminology; CRJ 0450, Professional Seminar: Criminal Justice Ethics and Practice. Eighty percent (80%) of the students will receive a 16 out 20 on a rubric for criminological research writing. See appendix for rubric.

In course CRJ 0400, Criminology a research paper is required which will define and explain one or more theories of criminology and apply it/them to a crime or series of crimes.

In course CRJ 0450, Professional Seminar: Criminal Justice Ethics and Practice an essay is required to define a specific theory of criminology.

**Objective 2**

All students will be able to identify and analyze issues of diversity facing the criminal justice system and apply the legal standards as defined by the courts.

**Outcome 2-1**

Courses that serve this objective: CRJ 0215, Diversity and the Law; CRJ 0450, Professional Seminar: Criminal Justice Ethics and Practice.

In course CRJ 0215, Diversity and the Law. Students will be required to submit a final research paper based on an issue of diversity as defined by the courts. Eighty percent (80%) of the students will score a B or higher on the final research paper as determined by Rosemont faculty as the proper application of law to the issue of diversity under review.

In course CRJ 0450, Professional Seminar: Criminal Justice Ethics and Practice a report is required outlining the case of *Nevius v. New Jersey State Police, et al.* All of the students will score 16 out of 20 on a case analysis rubric. See appendix for rubric.

**Objective 3**

All students will apply ethical standards to criminal justice issues including the proper seizure and documentation of evidence, truth in testimony, and accuracy in reporting.

**Outcome 3-1**

This objective will be specifically addressed in course CRJ 0450 Professional Seminar: Criminal Justice Ethics and Practice. A problem-solving essay concerning an ethical problem is required. All of the students will score 16 out of 20 on an Ethical Consideration Rubric. See appendix for rubric.