

First Year Connections Rubric

Goal statement:

The overarching goal of the First Year Connections Seminar is to teach students the skills necessary to support success at Rosemont College and lay the foudns for lifelong success.

Objectives:

1. Develop the necessary academic skills and knowledge needed to succeed at Rosemont.

- a. Awareness and use of campus learning resources**
- b. Sufficient technological prowess to function on college level**
- c. Study skills to support the demands of college level courses**

2. Develop Academic and Professional Goals

- a. understanding of the Rosemont College Core Curriculum Requirements, Advising, Degree Audits**
- b. Basic awareness of possible majors, experiential learning and co-curricular activities and related career paths**

3. Develop connections to the Rosemont College Community of Learners

- a. exposure to co-curricular guest speakers and awareness of co-curricular activities to include first years within the Rosemont College community**
- b. participation in the First Year Experience Common Reading in class and opportunities for related activities outside of the classroom**

4. Demonstrate proficiency in information literacy skills (research project)

a. Access and use academic research to successfully complete the first year seminar Research Project

b. Learn the College's policies on Academic Integrity, including the severity of plagiarism and skills to avoid it

| | 4 (exceeds standard) | 3 (meets standard) | 2 (approaching standard) | 1 (below standard) |
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| Develop the necessary academic skills and knowledge needed to succeed at Rosemont. | Student is highly proficient in knowledge of study skills, Rosemont College, Academic learning resources, and the use of technology required to function at the college level. | Student is proficient in knowledge of study skills, Rosemont College, Academic learning resources, and the use of technology required to function at the college level. | Student is fairly proficient in knowledge of study skills, Rosemont College, Academic learning resources, and the use of technology required to function at the college level. | Student fails to demonstrate proficiency in knowledge of study skills, Rosemont College, Academic learning resources, and cannot use the technology required to function at the college level. |
| Develop Academic and Professional Goals | Student is highly proficient in understanding of the Rosemont College Core Curriculum requirements, Advising, and Degree Audits and has a strong awareness of possible majors, related experiential learning and co- curricular activities and related paths | Student is proficient in understanding of the Rosemont College Core Curriculum requirements, Advising, and Degree Audits and has a good awareness of possible majors, related experiential learning and co- curricular activities and related paths | Student is fairly proficient in understanding of the Rosemont College Core Curriculum requirements, Advising, and Degree Audits and has a fair amount of awareness of possible majors, related experiential learning and co- curricular activities and related paths | Student is fails to demonstrate proficiency in understanding of the Rosemont College Core Curriculum requirements, Advising, and Degree Audits and has a limited awareness of possible majors, related experiential learning and co- curricular activities and related paths |

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| <p>Develop connections to the Rosemont College Community of Learners</p> | <p>Student demonstrate a strong awareness of co-curricular programs and services available at Rosemont College and is an active participant in the First Year Connections Common reading experience in the classroom and related co-curricular activities</p> | <p>Student demonstrate a good awareness of co-curricular programs and services available at Rosemont College and is an active participant in the First Year Connections Common reading experience in the classroom and related co-curricular activities</p> | <p>Student demonstrate a fair awareness of co-curricular programs and services available at Rosemont College and participates occasionally in the First Year Connections Common reading experience in the classroom and related co-curricular activities</p> | <p>Student demonstrates a minimal awareness of co-curricular programs and services available at Rosemont College and is not an active participant in the First Year Connections Common reading experience in the classroom and related co-curricular activities</p> |
| <p>Demonstrate proficiency in information literacy skills (research project)</p> | <p>Student is highly proficient in accessing and using academic research to successfully complete the first year seminar research project and demonstrates a strong awareness of the College's policies on Academic Integrity, including the severity of plagiarism and the skills to avoid it.</p> | <p>Student is proficient in accessing and using academic research to successfully complete the first year seminar research project and demonstrates a strong awareness of the College's policies on Academic Integrity, including the severity of plagiarism and the skills to avoid it.</p> | <p>Student is fairly proficient in accessing and using academic research to successfully complete the first year seminar research project and demonstrates a strong awareness of the College's policies on Academic Integrity, including the severity of plagiarism and the skills to avoid it.</p> | <p>Student is not proficient in accessing and using academic research to successfully complete the first year seminar research project and does not have an awareness of the College's policies on Academic Integrity, including the severity of plagiarism and the skills to avoid it.</p> |