

Assessment Rubric for Global Cultural Awareness

Goal: Students who complete the Global Cultural Awareness requirement of the Core Curriculum program at Rosemont College will have knowledge of multiple cultural perspectives, historical as well as contemporary, and become informed and open-minded global citizens who are attentive to the world around them.

Learning Outcomes	4 Exceeds Standard	3 Meets standard	2 Approaching Standard	1 Below Standard
Multiple cultural worldviews	Demonstrates a sophisticated understanding of multiple cultural worldviews and experiences in relation to their history, artistic traditions, rituals, values, politics, communication styles, economy, and/or beliefs and practices.	Demonstrates an adequate understanding of multiple cultural worldviews and experiences in relation to their history, artistic traditions, rituals, values, politics, communication styles, economy, and/or beliefs and practices.	Partial understanding of multiple cultural worldviews and experiences in relation to their history, artistic traditions, rituals, values, politics, communication styles, economy, and/or beliefs and practices.	Lack of understanding of multiple cultural worldviews and experiences and/or only one cultural worldview and experience
Analysis	Independently analyzes global issues and experiences from the perspective of more than one worldview.	Analyzes global issues and experiences from the perspective of more than one worldview but not in new situations or with some errors/omissions	Partial analysis of global issues and experiences from the perspectives of more than one worldview	Lack of analysis of global issues and experiences from the perspectives of more than one worldview and/or only analyzing from own worldview
Application	Applies knowledge and skills to examine a problem or issue in today's world or in past historical periods from multiple cultural worldviews in a systematic and comprehensive way.	Applies knowledge and skills to examine a problem or issues in today's world or in past historical periods from multiple cultural worldviews in an adequate way.	Applies knowledge and skills to examine a problem in today's world or in past historical periods from multiple cultural worldviews in a limited way.	Applies knowledge and skills to examine a problem in today's world or in past historical periods from only one cultural worldview.