

ROSEMONT COLLEGE

Assessment Objective and Goals

2009-2010 Academic Year
May 10, 2010

Discipline: Education

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Note:

It should be understood that the objective and goals below are only a part of the department's overall assessment plan, as submitted previously. All items in that document will be assessed annually. The goal and objectives excerpted below have been selected for special emphasis this year specifically because they so closely mirror the section of the college's mission statement which is an area of special focus for the college as a whole this year.

Goal 3: In keeping with the mission of Rosemont College, students majoring in education will demonstrate that they have "trust in and reverence for the dignity of each person" and that they value "diversity in human culture and experience".

Objective 3.1

Students will demonstrate an understanding and appreciation of the values of various cultures and ethnic groups, and will evidence the ability to work effectively with them in the school setting

Courses that Support this Objective:

SOC 100** Principles of Sociology
EDU 0240 Topics in Learning
EDU 0230* ** The School, the Family and the Community
EDU 0220 Effective Tchng Strat. in K-12 Clrms
EDU 0355* Principles and practices of Working with English Language Learners
EDU 0455 Student Teaching/Seminar

Assessment Tools:

95% of Student teachers will attain a minimum average score of 2.0 on the section of the Commonwealth of Pennsylvania Department of Education Evaluation Form for Student Professional Knowledge and Practice (PDE 430) which states that they "establish and maintain a purposeful and equitable environment for learning in which students feel safe, valued, and respected".

Actual Data

For the 13 student teachers who completed the 12 week student teaching placement this year the average score on this item (on a scale of 0-3) was **2.61**.

Objective 3.2

Students will demonstrate an understanding of, and an ability to provide effective instruction to special needs learners, gifted students and ELL students

Courses that Support this Objective:

EDU 280* Fundamentals of Special Education

EDU 0380* Working with disabled and Gifted Students in an Inclusion Setting
EDU 0270* Classroom and Behavior Management
EDU 0355* Principles and practices of Working with English Language Learners
EDU 0455 Student Teaching/Seminar

Assessment Tools

95% of Student teachers will attain a minimum average score of 2.0 on the section of Commonwealth of Pennsylvania Department of Education Evaluation Form (PDE 430) for Student Professional Knowledge and Practice which states that they deliver instruction which “engages students in learning by using a variety of instructional strategies appropriate to the needs of the individual students”.

Actual Data

For the 13 student teachers who completed the 12 week student teaching placement this year the average score on this item (on a scale of 0-3) was **2.74**.

Objective 3.3

Students will demonstrate an understanding of and a consistent adherence to the standards of professionalism and ethical behavior expected of professional educators

Courses that Support this Objective:

PHI 0310 ** Ethics and Social Values
EDU 0201 Observation and Analysis
EDU 0455 Student Teaching/Seminar

Assessment Tools

95% of Student teachers will attain a minimum average score of 2.0 on the section of Commonwealth of Pennsylvania Department of Education Evaluation Form for Student Professional Knowledge and Practice (PDE 430) which states that they “demonstrate qualities that characterize a professional person”.

Actual Data

For the 13 student teachers who completed the 12 week student teaching placement this year the average score on this item (on a scale of 0-3) was **2.80**.

Note:

Although not identified as a specific target for the 2009-2010 academic year, it is worth noting that Rosemont College has a **pass rate of 100%** for the students who took the PRAXIS II Elementary Curriculum, Instruction and Assessment test given by ETS and required by PDE for certification.