

## Rosemont College: Schools of Graduate and Professional Studies

### *Master of Arts in Education and/or K-6 PA Certification*

Student Learning Outcomes, Assessment Plan (November, 2009)

#### **Program Mission:**

The mission of the graduate program in Master of Arts in Education is to prepare professional educators committed to making a difference in and through education especially utilizing the tools of advanced curricula and practical field experience. This preparation strives to develop reflective thinkers with scholarly habits of mind, and the values and attitudes necessary for responsible, ethical leadership in the education of all learners.

#### **Program Options:**

In an accelerated format, the graduate program in education, offers a Master of Arts in Education degree with the following options:

- M. A. in Education combined with the Instructional I K-6 PA certificate
- M.A. in Education as a stand-alone credential
- Post-Baccalaureate Instructional I K-6 certification in Elementary Education only.

#### **Program Philosophy:**

As skilled practitioners, capable of using the processes of inquiry to evaluate and improve teaching, and learning in an ongoing manner, our program systematically refers to the research base as a foundation for developing K-6 curriculum and instruction, all the while integrating “best practices”.

#### **Program Goals:**

Upon completing the required course in Master of Arts in Education, students will be able to:

1. ***Demonstrate basic content, pedagogical knowledge and dispositions necessary to create meaningful learning experiences for all learners***
  - a. **Objective 1.1** – To prepare students with adequate subject matter knowledge and instructional strategies to succeed as an elementary teacher.
    - i. **Outcome:** On rubrics (that are based “acceptable” NCATE standards, p. 4) that deal with **content knowledge** for teacher candidates, 80% of all students will achieve a score of 8 or better.
    - ii. **Outcome:** On rubrics (that are based “acceptable” NCATE standards, p. 4) that deal with **pedagogical content knowledge** for teacher candidates, 80% of all students will achieve a score of 8 or better.
    - iii. **Outcome:** On rubrics (that are based “acceptable” NCATE standards, p. 11) that deal with **assessment** for teacher candidates 80% of all students will achieve a score of 8 or better.
      - Courses that support these objectives: All content courses
    - iv. **Outcome:** 80% of all Masters + Certification students will **pass academic examinations for state licensure** using Praxis I [PPSTs – Math, Reading, Writing] and Praxis II [Fundamental Subjects: Content Knowledge; and Elementary Education: Curriculum, Instruction and Assessment] by graduation

2. ***Demonstrate teacher knowledge through self-reflection, inquiry, critical analysis of subject, and information literacy.***
- a. **Objective 2.1** – To encourage effective self-reflections and analysis of the students’ own knowledge base
    - i. **Outcome:** On departmental rubrics that judge the **culminating course or project or professional educational portfolio**, 80% of students will score at least 5 or higher in all target areas.
      - Courses that support these objectives: EDU 4390, EDU 4460
  - b. **Objective 2.2** – To encourage student mastery of **information literacy** techniques.
    - i. **Outcome:** On “Core Competency” of Information Literacy Rubric college **measuring information literacy** [<http://www.stjohns.edu/media/3/154036ce417b49678d1882aab8d27487.pdf>] 80% of students will score at least 28 or higher in all target areas.
      - Courses that support this objective: All content areas.
  - c. **Objective 2.3** – To cultivate the students’ ability to **report, relate, and summarize their Master’s Thesis topic effectively** (Master’s Only students)
    - i. **Outcome:** On program rubrics that deal with oral and written presentations, 80% of all students will score at least a 5 or better for both oral and written categories.
      - Course that support these objectives: EDU 4461 Master’s Thesis
3. ***Demonstrate skill in professional and performance competencies required for effective teaching***
- a. **Objective 3.1** – To craft students’ abilities in planning and preparation; classroom environment; instructional delivery; and professionalism
    - i. **Outcome:** On rubrics (based on “acceptable” NCATE standards, p. 14) that deal with **field experience and clinical practices** for teacher candidates, 80% of all students will achieve 8 or higher.
    - ii. **Outcome:** On the **430PDE Performance Assessment**, 80% of all students will pass with a score of 8 or better (Masters + PDE Certification)
      - Courses that support this objective:
        - a. EDU 4450 and EDU 4451 Field Experience I and II
        - b. EDU 4455 Student Teaching (Masters and Certification students)
  - b. **Objective 3.2** – To give students sufficient and extensive clinical experience, including students with exceptionalities, diverse ethnicity, gender, and social economic status
    - i. **Outcome:** On the **430PDE Performance Assessment** 80% of all students will pass with a score of 8 or better (Masters + Certification).
      - Courses that support this objective:
        - a. EDU 4450 and EDU 4451 Field Experience I and II
        - b. EDU 4455 Student Teaching (Masters and Certification students)

- c. **Objective 3.4** - To develop relationships with colleagues, parents, and families/agencies in order to support the active learning and well being of all learners.
  - i. Outcome: On rubrics (based on “acceptable” NCATE standards, p. 5) that deal with field experience and clinical practices for teacher candidates, 80% of all students will achieve 8 or higher.
    - Courses that support this objective:
      - a. EDU 4450 and EDU 4451 Field Experience I and II
      - b. EDU 4455 Student Teaching (MA + Certification)

**References:**

- Preconditions: <http://www.ncate.org/public/preconditions.asp?ch=117>
- Standards: <http://www.ncate.org/public/unitStandardsRubrics.asp?ch=4>
- FAQ: <http://www.ncate.org/public/faqapplAccred.asp?ch=111>
- <http://www.stjohns.edu/media/3/154036ce417b49678d1882aab8d27487.pdf>
- [https://www.tcs.ed.state.pa.us/forms/430\\_Final.Doc](https://www.tcs.ed.state.pa.us/forms/430_Final.Doc)