

Goal statement:     **“Rosemont College welcomes all faiths”**

A student who successfully completes the Core Curriculum requirement in Religious Studies at Rosemont College will: be critically conversant in the ways in which the Catholic Christian tradition is committed to the intellectual, spiritual and moral growth of all people; demonstrate an ability to integrate religious and theological reflection across disciplines and traditions in a way that is critically oriented to the good of culture and society; and reflect an awareness of issues and questions of justice in the world today.

Objectives:

- Students will develop a critical understanding of religious traditions and the values that shape them.
- Students will identify key lived religious experiences from the major religions of the world.
- Students will demonstrate the influence of religious faith in history, both within and across religious traditions.
- Students will synthesize and defend a position regarding the need for religious literacy in a diverse world.

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<b>Students will develop a critical understanding of religious traditions and the values that shape them.</b>	Delivers a detailed, coherent narrative of historical and theological development; formulates major beliefs in their complexity and connections among them; understands well the development of beliefs and practices in historical context.	Delivers a coherent narrative of history and theology that lacks detail; formulates several major beliefs and some connections among them without nuance; understands adequately historical context for development of beliefs and practices.	Recounts some major points of history and theology in a disjointed manner; recounts a few major beliefs without connections or nuance; does not adequately understand historical context for development of beliefs and practices.	Cannot recount any historical narrative or theological developments or makes major errors in tracing them; recounts only one or two beliefs or practices and does not understand their connections or historical context and/or makes major errors in articulating them.
<b>Students will identify key lived religious experiences from the major religions of the world.</b>	Can identify and explain key movements within the world's major religions and elaborate on their social and historical roots.	Recognizes examples from key movements within the world's major religions and elaborate on their social and historical roots.	Is confused about key movements within the world's major religions and elaborate on their social and historical roots.	Shows little understanding of key movements within the world's major religions and elaborate on their social and historical roots.
<b>Students will demonstrate the influence of religious faith in history, both within and across religious traditions.</b>	Evaluates teachings in the context of their time, culture, and developing theology; formulates logical, nuanced position identifying similarities and differences among traditions using sophisticated, discipline-appropriate terminology.	Evaluates teachings in one context or misses a vital context; formulates a position identifying similarities and differences among traditions that is logical but lacks nuance; uses simple discipline-appropriate terminology.	Demonstrates difficulty in evaluating teachings in context or misses most vital contexts; formulates similarities and differences but lacks coherent logic or struggles to explain sufficient detail; lacks or misuses some appropriate terminology.	Misunderstands the teachings or understands too little to formulate a position; cannot evaluate the context of the theory; may state support or disagreement but cannot base these on coherent arguments; does not use appropriate terminology.

<p><b>Students will synthesize and defend a position regarding the need for religious literacy in a diverse world.</b></p>	<p>Demonstrates nuanced awareness of theological reflection and religious teachings and practice as they inform, develop and transform the world today; insightfully evaluates the significance of this awareness using sophisticated, discipline-appropriate terminology; readily integrates relevant primary and secondary sources.</p>	<p>Demonstrates adequate awareness of theological reflection and religious teachings and practice as they inform, develop and transform the world today; offers a basic evaluation of the significance of this awareness using simple discipline-appropriate terminology; adequately integrates primary and basic secondary sources.</p>	<p>Demonstrates basic awareness of theological reflection and religious teachings and practice as they inform, develop and transform the world today; cannot evaluate the significance of this awareness; lacks or misuses some appropriate terminology; involves primary sources only or struggles with finding relevant sources.</p>	<p>Demonstrates unawareness of the way in which theological reflection and religious teachings and practice inform, develop and transform the world today; cannot evaluate the significance of theology or religion; does not use appropriate terminology; does not involve or cannot effectively use sources.</p>
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