

Assessment Rubric for Sustainability

Goal: Students who complete the Sustainability requirement of the Core Curriculum program at Rosemont College will have a foundational knowledge of sustainability and think critically about the environmental challenges we face so they may “care for the Earth as our common home.” (Adopted and Revised from the AASHE Key Student Learning Outcomes)

Learning Outcomes	4 Exceeds Standard	3 Meets standard	2 Approaching standard	1 Below standard
Key Concepts from multiple disciplinary perspectives	Demonstrates comprehensive knowledge of key concepts for sustainability from multiple disciplinary perspectives	Basic understanding of key concepts for sustainability from more than one disciplinary perspectives	Partial understanding of key concepts from multiple disciplinary perspective or only knows one disciplinary perspective	Lack of understanding of key concepts and/or little evidence of knowing multiple disciplinary perspectives
Application	Comprehensive and/or original application of concepts to address sustainability challenges in global and local contexts	Application of concepts to address sustainability challenges in global and local contexts with only minor errors and/or omissions	Partial or incomplete application of concepts to address sustainability challenges with significant mistakes or not addressing global and local contexts	Unable to apply fundamental concepts to address sustainability concepts at either the local or global contexts
Analysis	Independently analyzes sustainability and key topics, including the relationship between human and natural systems	Analyzes sustainability and key topics, including the relationship between human and natural systems but not in new situations or with some errors/omissions	Partial analysis of sustainability and key topics and the relationship between human and natural systems	Unable to analyze sustainability and key topics and the relationship between human and natural systems.
Evaluation	Recognizes, acts, and evaluates how professional and personal actions impact sustainability with the knowledge and appreciation of interconnections among economic, environmental, and social perspectives	Evaluates how professional and personal actions impact sustainability and a general understanding of the interconnections among economic, environmental, and social perspectives	Shows awareness with minimal evaluation of how professional or personal action impact sustainability and/or has a limited understanding of the interconnections among economic, environmental, and social perspectives	Lacks awareness and evaluation of how professional and personal actions impact sustainability and lack of understanding of the interconnections among economic, environmental, or social perspectives.