

Rosemont College Core Curriculum Learning Objectives

The “Wants of the Age” Core Curriculum

The “Wants of the Age” Core Curriculum is a student’s introduction to the mission of Rosemont College. It exposes a student to the fundamental ideas and intellectual activities in the spirit of Cornelia Connelly.

“A lifelong community of learners” **FYCS 100 The First Year Connection Seminar (3 cr.)**

Student Learning Outcomes

Students taking First Year Connections Seminar will:

1. Build the necessary academic skills and knowledge needed to succeed at Rosemont College by developing
 - a. Awareness and use of campus learning resources.
 - b. Sufficient technological prowess to function on the college level.
 - c. Study skills to support the demands of college-level courses.
2. Set Academic and Professional Goals by
 - a. Developing an understanding of the Rosemont Core Curriculum Requirements, Advising, and Degree Audits.
 - b. Incorporating an awareness of possible majors, experiential learning and co-curricular activities, and related career paths.
3. Initiate connections to the Rosemont College Community of Learners through
 - a. Exposure to co-curricular guest speakers and awareness of co-curricular activities that include first-year students within the Rosemont College community.
 - b. Participation in the First Year Experience Common Reading in class, and opportunities for related activities outside of the classroom.
4. Demonstrate proficiency in information literacy skills through
 - a. Accessing and using academic research to successfully complete the First Year Seminar Research Project.
 - b. Learning the College’s policies on Academic Integrity, including the severity of plagiarism and skills to avoid plagiarising.

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“Fostering joy in the pursuit of knowledge”

WRT 110 First Year Composition – Writing (3 cr.)

WRT 170 Advanced Composition and Oral Communication (3 cr.)

Written and Oral Communication

Student Learning Outcomes

Students taking written and oral communication courses will:

1. Understand and practice writing and oral communication as a process, using strategies of research, drafting, revision, editing, and reflection.
2. Communicate correctly and effectively in writing and in speech, considering both their audience and purpose.
3. Locate and evaluate (for credibility, sufficiency, accuracy, timeliness, bias, and so on) primary and secondary research materials.
4. Observe the rules of academic honesty, intellectual property, and citation style(s).

“We seek to develop...open and critical minds”

Critical Thinking (3 cr.)

Goal: Students will analyze information and ideas carefully and logically from multiple perspectives and develop reasoned solutions to problems.

Student Learning Outcomes

After completing a Critical Thinking course in the Rosemont College Core Curriculum, students will be able to:

1. Explain and apply the basic concepts essential to a critical examination and evaluation of argumentative discourse.
2. Use investigative and analytical thinking skills to examine alternatives, explore complex questions, and solve challenging problems.
3. Synthesize information to arrive at reasoned conclusions.
4. Evaluate the logic and validity of arguments, as well as the relevance of data and information.

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Natural Sciences (3 cr.)

Goal: Students will learn and develop the ability to solve scientific problems using scientific and quantitative reasoning.

Student Learning Outcomes

After completing a Natural Science course in the Rosemont College Core Curriculum, students will be able to:

1. Apply scientific concepts to define natural phenomena and scientific problems.
2. Propose a hypothesis to answer an investigative question and/or develop a strategy to solve a scientific problem quantitatively.
3. Generate solutions to test the hypothesis or produce quantitative results.
4. Evaluate the logic and accuracy of the results and identify potential flaws in the outcome.

“The ability to make reasoned moral decisions”

Ethics in Action (3 cr.)

Goal: Students completing any of the courses in the Ethics in Action area of the Core Curriculum will be able to assess their own ethical values, identify the ethical issues at stake in morally significant contexts, and effectively analyze and evaluate a variety of moral issues and situations.

Student Learning Outcomes:

After completing an Ethics in Action course in the Rosemont College Core Curriculum, students will be able to:

1. Demonstrate an understanding of their core moral beliefs and the origins of their core moral beliefs.
2. Demonstrate an understanding of fundamental ethical perspectives and concepts.
3. Be able to identify issues and situations with moral implications and explain what is morally at stake in such cases.
4. Be able to independently apply ethical perspectives and concepts to an ethical issue or situation accurately and articulate the implications of the application.
5. Be able to identify standard objections to a variety of ethical perspectives and concepts, and reasonably defend against the objections.

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“A sense of responsibility to serve others in a global society”

Global Awareness (3 cr.)

Goal: Students who complete the Global Cultural Awareness requirement of the Core Curriculum will have knowledge of multiple cultural perspectives, historical as well as contemporary, and become informed and open-minded global citizens who are attentive to the world around them.

Student Learning Outcomes:

After completing a Global Awareness course in the Rosemont College Core Curriculum, students will be able to:

1. Demonstrate an understanding of multiple cultural worldviews and experiences in relation to their history, artistic traditions, rituals, values, politics, communication styles, economy, and/or beliefs and practices.
2. Analyze global issues and experiences from the perspective of more than one worldview.
3. Apply knowledge and skills to examine a problem or issue in today's world and/or in past historical periods from multiple cultural worldviews in a systematic and comprehensive way.

“Rooted in Catholicism” (THE courses)

Catholic Theology (3 cr.)

Student Learning Outcomes

After completing a Catholic Theology course in the Rosemont College Core Curriculum, students will be able to:

1. Develop a critical understanding of the Roman Catholic intellectual tradition and the theological reflection that shapes the Church.
2. Articulate the influence of Scripture and Tradition to the practice of Roman Catholicism.
3. Apply the foundational texts of Catholic social teaching to important issues in the world.
4. Synthesize and defend a position regarding the impact of theological reflection in the world.

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“Rosemont welcomes all faiths” (REL courses)

Religious Studies (3 cr.)

Student Learning Outcomes

After completing a Religious Studies course in the Rosemont College Core Curriculum, students will be able to:

1. Develop a critical understanding of religious traditions and the values that shape them.
2. Identify key lived religious experiences from the major religions of the world.
3. Demonstrate the influence of religious faith in history, both within and across religious traditions.
4. Synthesize and defend a position regarding the need for religious literacy in a diverse world.

“Trust in and reverence for the dignity of the Human Person”

Humanities (3 cr.)

Student Learning Outcomes

After completing a Humanities course in the Rosemont College Core Curriculum, students will be able to:

1. Identify human values as demonstrated through critical reflection of the written, verbal, or performance arts.
2. Articulate underlying premises in movements or periods in time and the ideas that shape them.
3. Compare diverse perspectives across cultures, present and past.
4. Use appropriate information technologies to conduct research.

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Social Sciences (3 cr.)

Goal: Students will apply social science perspectives to further understand individual, group, and societal behavior within psychological, political, sociological, and economic contexts.

Student Learning Outcomes

After completing a Social Science course in the Rosemont College Core Curriculum, students will be able to:

1. Demonstrate knowledge of theoretical frameworks, concepts, terms, and important thinkers and ideas from one of the social sciences to discuss contemporary social phenomena.
2. Apply knowledge from at least one of the social sciences to explain political, social, and/or economic issues and their effects on individuals and groups.
3. Use effective critical thinking skills by applying empirically based information in the social sciences to analyze social interactions and how institutions operate.
4. Demonstrate open-mindedness through an appreciation of the diversity of human experience and understanding of how culture affects human behavior.

“Diversity with a commitment to building an intercultural community” Multicultural/Gender (3 cr.)

Student Learning Outcomes

After completing a Multicultural/Gender course in the Rosemont College Core Curriculum, students will be able to:

1. Identify and differentiate key concepts and experiences of identity formation – including race/ethnicity, sex and gender, and religion.
2. Ask critical and caring questions that foster knowledge of the concepts and experiences of identity formation.
3. Articulate factors, including biases, that influence identity formation among different groups of people in different times and places.
4. Make sound arguments based on research, not opinions, from differing identity perspectives in a way that addresses contemporary social problems and issues of multiculturalism, gender, race, ethnicity, and social inequality in a clear and articulate manner.

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“Promoting Justice with compassion” and “Care for the Earth as our common home”

Sustainability (3 cr.)

Goal: Students who complete the Sustainability requirement of the Core Curriculum program at Rosemont College will have a foundational knowledge of sustainability and think critically about the environmental challenges we face so they may “care for the Earth as our common home.”

Student Learning Outcomes

After completing a Sustainability course in the Rosemont College Core Curriculum, students will be able to:

1. Understand key concepts for sustainability from multiple disciplinary perspectives.
2. Apply concepts of sustainability to address challenges in global and local contexts.
3. Analyze sustainability and key topics, including the relationship between human and natural systems.
4. Recognize, act on, and evaluate how their professional and personal actions impact sustainability with the knowledge and appreciation of interconnections among economic, environmental, and social perspectives.

“Learning opportunities that enable students to respond to life with joy, zeal, and compassion”

Creative Expression (3 cr.)

Student Learning Outcomes

After completing a Social Science course in the Rosemont College Core Curriculum, students will be able to:

1. Demonstrate technical competence in a work of creative expression.
2. Analyze form or content in works of creative expression.
3. Understand broad cultural contexts from which works of art are produced, as well as defining the relationship of the artist, creative work, and audience.
4. Demonstrate evidence of creative production or activity through engagement and a command of materials and/or process.

Total Credits: 42 plus Experiential Learning and Capstone within Major