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| **ROSEMONT COLLEGE**  Yearly Discipline Assessment Report    **Discipline:** B.A. Applied Psychology (including Fall 2022 and Spring 2023)  **Discipline Coordinator:**  Name: Sara Elliott Phone: 3108 Email: sara.elliott@rosemont.edu  **Date Submitted:** 5/31/2023 | | | |
| **Mission Statement 2016**: *Rosemont College is a community of lifelong learners dedicated to academic excellence and fostering joy in the pursuit of knowledge. Rosemont College seeks to develop in all members of the community open and critical minds, the ability to make reasoned moral decisions, and a sense of responsibility to serve others in our global society.*  *Rooted in Catholicism, Rosemont welcomes all faiths and is guided by the principles of Cornelia Connelly and the Society of the holy Child Jesus to meet the needs of the time. Rosemont College values: Trust in and reverence for the dignity of each person; Diversity with a commitment to building an international community; Persistence and courage in promoting justice with compassion; Care for the Earth as our common home.*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  **PART A:**  INSTRUCTIONS**:** Save this form as a Word file. Please fill in the fields below; they will expand as you type. You may separate out majors and non-majors in your descriptions of outcomes. Then fill in Part B. Return to the Director of Strategic Planning and Assessment by June 30th. | | | |
| **Student Learning Objectives/Outcomes** | **Courses taught during year assessing the objective/outcome** | **Results of Assessment (include majors and non-majors in the classes)** | **Planned Improvements Based on Assessment (List here; elaborate in Part B below)** |
| **GOAL 1: Students will demonstrate an understanding of and appropriately apply the concepts in the field of Psychology.**  Objective 1.1: Students will be able to identify theories and research that have shaped the field of psychology | 1. PSY 1001 Introduction to Psychology 2. PSY 2005 Quantitative Research Methods for Behavioral Sciences 3. PSY 2006 Qualitative Research Methods for Behavioral Sciences 4. PSY 2015 Psychopathology 5. PSY 3001 Psychology of Personality 6. PSY 4010 International Psychology 7. PSY 4020 Psychology of Gender 8. PSY 4095 Capstone Seminar in Applied Psychology | See attached assessment for Intro to Psych and the Capstone.  See the attached Grade Analysis Spreadsheet. | As of Summer 2022, Sara Elliott is either re-building each course or working with adjuncts to adjust their course to ensure standards and program goals are incorporated.  Previously, the program had Program Goals, but not an Assessment Plan. As a result of this Spring 2023 Assessment, a Goals and Assessment Plan was developed (attached). The section of the Assessment plan relevant to **Goal 1** is:  Assessment: Students will score an 80% or higher on the departmental rubrics that assess students’ literature review paper assignments. |
| **GOAL 1: Students will demonstrate an understanding of and appropriately apply the concepts in the field of Psychology.**  **Objective 1.2:** Students will be able to evaluate themes in psychology and demonstrate an understanding of how culture has shaped those themes and how themes have shaped culture. | 1. PSY 2015 Psychopathology 2. PSY 3001 Psychology of Personality 3. PSY 4010 International Psychology 4. PSY 4020 Psychology of Gender 5. PSY 4095 Capstone Seminar in Applied Psychology | See attached assessment for the Capstone.  See the attached Grade Analysis Spreadsheet. | As of Summer 2022, Sara Elliott is either re-building each course or working with adjuncts to adjust their course to ensure standards and program goals are incorporated.  Previously, the program had Program Goals, but not an Assessment Plan. As a result of this Spring 2023 Assessment, a Goals and Assessment Plan was developed (attached). The section of the Assessment plan relevant to **Goal 1** is:  Assessment: Students will score an 80% or higher on the departmental rubrics that assess students’ literature review paper assignments. |
| **GOAL 1: Students will demonstrate an understanding of and appropriately apply the concepts in the field of Psychology.**  **Objective 1.3:** Students will demonstrate mastery of how to conduct a psychological literature review and how to write a paper using APA style. | 1. PSY 1005 Scientific Writing for the Behavioral Sciences 2. PSY 2015 Psychopathology 3. PSY 3001 Psychology of Personality 4. PSY 4010 International Psychology 5. PSY 4020 Psychology of Gender 6. PSY 4095 Capstone Seminar in Applied Psychology | See attached assessment for the Capstone.  See the attached Grade Analysis Spreadsheet. | As of Summer 2022, Sara Elliott is either re-building each course or working with adjuncts to adjust their course to ensure standards and program goals are incorporated.  Courses offered prior to Summer 2022 may not have had a literature review/APA Style Paper assignment. Going forward, a literature review/APA Style Paper will be an assignment for each course. This will prepare students for the Literature Review Paper assignment within the Capstone course.  Previously, the program had Program Goals, but not an Assessment Plan. As a result of this Spring 2023 Assessment, a Goals and Assessment Plan was developed (attached). The section of the Assessment plan relevant to **Goal 1** is:  Assessment: Students will score an 80% or higher on the departmental rubrics that assess students’ literature review paper assignments. |
| **GOAL 2: Students will develop critical thinking and analytical skills**  **Objective 2.1:** Students will also identify major research designs used by psychologists to answer hypothesis. | 1. PSY 2005 Quantitative Research Methods for Behavioral Sciences 2. PSY 2006 Qualitative Research Methods for Behavioral Sciences 3. PSY 4095 Capstone Seminar in Applied Psychology | See attached assessment for the Capstone.  See the attached Grade Analysis Spreadsheet. | As of Summer 2022, Sara Elliott is either re-building each course or working with adjuncts to adjust their course to ensure standards and program goals are incorporated.  Previously, the program had Program Goals, but not an Assessment Plan. As a result of this Spring 2023 Assessment, a Goals and Assessment Plan was developed (attached). The section of the Assessment plan relevant to **Goal 2** is:  Assessment: On assignments that assess students’ critical thinking skills, students will score an 80% or higher on the critical thinking rubric. |
| **GOAL 2: Students will develop critical thinking and analytical skills**  **Objective 2.2:** Students will demonstrate ability to critically evaluate data and arguments used in research findings. | 1. PSY 1005 Scientific Writing for the Behavioral Sciences 2. PSY 2005 Quantitative Research Methods for Behavioral Sciences 3. PSY 2006 Qualitative Research Methods for Behavioral Sciences 4. PSY 2015 Psychopathology 5. PSY 4020 Psychology of Gender 6. PSY 4095 Capstone Seminar in Applied Psychology | See attached assessment for the Capstone.  See the attached Grade Analysis Spreadsheet. | As of Summer 2022, Sara Elliott is either re-building each course or working with adjuncts to adjust their course to ensure standards and program goals are incorporated.  Previously, the program had Program Goals, but not an Assessment Plan. As a result of this Spring 2023 Assessment, a Goals and Assessment Plan was developed (attached). The section of the Assessment plan relevant to **Goal 2** is:  Assessment: On assignments that assess students’ critical thinking skills, students will score an 80% or higher on the critical thinking rubric. |
| **GOAL 3:** **Students will demonstrate the application of psychological knowledge to enhance personal development and awareness of social systems.**  **Objective 3.1:** Students will demonstrate an understanding of ethical standards and applications of legal and ethical considerations in psychology | 1. PSY 1005 Scientific Writing for the Behavioral Sciences 2. PSY 2005 Quantitative Research Methods for Behavioral Sciences 3. PSY 2006 Qualitative Research Methods for Behavioral Sciences 4. PSY 2015 Psychopathology 5. PSY 3001 Psychology of Personality 6. PSY 4010 International Psychology 7. PSY 4020 Psychology of Gender 8. PSY 4095 Capstone Seminar in Applied Psychology | See attached assessment for the Capstone.  See the attached Grade Analysis Spreadsheet. | As of Summer 2022, Sara Elliott is either re-building each course or working with adjuncts to adjust their course to ensure standards and program goals are incorporated.  Previously, the program had Program Goals, but not an Assessment Plan. As a result of this Spring 2023 Assessment, a Goals and Assessment Plan was developed (attached). The section of the Assessment plan relevant to **Goal 3** is:  Assessment: On assignments that assess students’ application skills, students will score an 80% or higher on departmental rubrics. |
| **GOAL 3:** **Students will demonstrate the application of psychological knowledge to enhance personal development and awareness of social systems.**  **Objective 3.2:** Students will show an understanding of theories and models of multicultural counseling, cultural identity development, cultural diversity, social justice, and advocacy. | 1. PSY 2015 Psychopathology 2. PSY 3001 Psychology of Personality 3. PSY 4010 International Psychology 4. PSY 4020 Psychology of Gender 5. PSY 4095 Capstone Seminar in Applied Psychology | See attached assessment for the Capstone.  See the attached Grade Analysis Spreadsheet. | As of Summer 2022, Sara Elliott is either re-building each course or working with adjuncts to adjust their course to ensure standards and program goals are incorporated.  Previously, the program had Program Goals, but not an Assessment Plan. As a result of this Spring 2023 Assessment, a Goals and Assessment Plan was developed (attached). The section of the Assessment plan relevant to **Goal 3** is:  Assessment: On assignments that assess students’ application skills, students will score an 80% or higher on departmental rubrics. |
| **GOAL 3:** **Students will demonstrate the application of psychological knowledge to enhance personal development and awareness of social systems.**  **Objective 3.3:** Students will integrate and apply therapeutic knowledge in an applied/clinical setting and everyday life. | 1. PSY 2015 Psychopathology  2. PSY 3001 Psychology of Personality  3. PSY 4020 Psychology of Gender  4. PSY 4095 Capstone Seminar in Applied Psychology | See attached assessment for the Capstone.  See the attached Grade Analysis Spreadsheet. | As of Summer 2022, Sara Elliott is either re-building each course or working with adjuncts to adjust their course to ensure standards and program goals are incorporated.  Previously, the program had Program Goals, but not an Assessment Plan. As a result of this Spring 2023 Assessment, a Goals and Assessment Plan was developed (attached). The section of the Assessment plan relevant to **Goal 3** is:  Assessment: On assignments that assess students’ application skills, students will score an 80% or higher on departmental rubrics. |

**Part B: (Please use the space available to elaborate)**

List planned improvements here Timeline for planned improvement Reasons for change and desired results?

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| **Course Standardization:**   1. Sara Elliott is either re-building each course or working with adjuncts to adjust their course to ensure standards and program goals are incorporated. (Goal 1) 2. In order to standardize the Applied Psychology courses to ensure that students are engaging in coursework for a minimum of 18 hours a week in a 7-week (3-credit) course, encourage use of **syllabus template** with a **similar assignment structure** to standardize AP courses. (Goal 1) 3. For example, all courses will have **weekly** assignments (discussion forums and academic journals\* - quizzes may be substituted for academic journals based on course content) and **longer-term assignments** that involve research are due throughout the semester (Application Assignments; Literature Review Paper). (Goal 1) 4. Effective with Summer 2022, Sara Elliott is ensuring each course has a weekly discussion forum. The majority of the discussion forums are called “Weekly **Critical Thinking** Forum Posts”. To better connect to critical thinking and analytical skills, a **standardized assignment description for Weekly Discussion Forums** was created to connect to the objective to “critically evaluate data and arguments used in research findings”. Consider adding a Discussion Forum grading rubric (Goal 5) 5. Going forward, each course will include two (2) **Application Assignments.** Each Application Assignment is different for each course and includes the following description in the syllabus: “assists students in applying the science of psychology to everyday life. In addition, students will demonstrate an understanding of ethical standards and applications of legal and ethical considerations in psychology.” (Goal 8)   **Course Content:**   1. **Theme of culture:** Each course already has/will have a reading, assignment, or discussion forum related to culture going forward with courses offered in Summer 2022 and future semesters. Though the program includes two courses dedicated to culture (PSY 3040 Cultural Psychology and PSY 4010 International Psychology), culture will be a theme layered within each course. (Goal 2) 2. Courses offered prior to Summer 2022 may not have had a **literature review/APA Style Paper assignment**. Going forward, a literature review/APA Style Paper will be an assignment for course with this objective. This will prepare students for the Literature Review Paper assignment within the Capstone course. (Goal 3) 3. **Research designs used by psychologists to answer hypothesis:** Each course incorporates research (i.e. scholarly journal articles). In addition**,** ASCC Committee approved the following curriculum change in April 2023: Currently, there are two courses related to research methods which include separate quantitative and qualitative research courses. Separate courses for quantitative and qualitative research are better suited for masters-level and doctoral-level programs. Creating one course titled PSY xxx Research Methods in the Behavioral Sciences will include content on both quantitative and qualitative research methods. In addition, this will create an opening for PSY 3001: Psychology of Personality, currently an elective, to be added to the Core Applied Psychology Curriculum. A Personality course is a preferred pre-requisite undergraduate psychology course for Rosemont College’s MA in Counseling program and is often a pre-requisite for doctoral program in Psychology. 4. **Legal and Ethical Considerations in Psychology:** Legal and ethical considerations in psychology will be a theme layered within each course. (Goal 6) 5. **Social Justice & Advocacy:**  ASCC Committee approved the following curriculum change in April 2023: Add a new, contemporary elective that connects to the mission and aid students in developing a foundation in the science of psychology. The new elective will have a focus on social justice and advocacy: PSY xxxx Community Psychology & Social Change. This course would replace PSY 4015 Human Sexuality which has not yet been developed or offered.   PSY xxxx Community Psychology & Social Change Course Description:  An exploration of the relationship between individuals and the social systems within the community. Social, cultural, and environmental influences are reviewed in the context of promoting positive social change with a focus on social welfare, community mental health, and prevention. Current research, ethics, and trends in community psychology will be highlighted. (Goal 7)  **Textbooks:**   1. Textbooks and resources for future courses will continue to be reviewed during the next academic year. (Goal 1) 2. OER’s will continue to be encouraged in all courses. (Goal 1)   **Advising:**   1. Work with Dr. Julia Erdosy to direct students to take core courses (100 & 200 level) prior to electives (300 & 400 level) to build a foundation of skills and knowledge to promote academic success. (Goal 1) 2. Direct students to take the Capstone in the last semester. All core courses should be completed prior to taking the Capstone. Electives may be taken concurrently with the Capstone if necessary. (Goal 1) | Ongoing since Summer 2022  Ongoing since Summer 2022  Ongoing since Summer 2022  Ongoing since Summer 2022  Ongoing since Fall 2022; Planned 2023-2024: Consider adding a Discussion Forum grading rubric  Ongoing and planned for AY 2023-2024.  Ongoing since Summer 2022  Ongoing; Completed in AY 2022-2023 (new Research course)  Planned for AY 2023-2024. Consider adding APA Guiding Principles as a required reading to all courses for Week 1.  Ongoing; Completed AY 2022-2023 (addition of elective).  Ongoing since Summer 2022  Ongoing since Summer 2022  Ongoing since Summer 2022  Ongoing since Summer 2022 | **Changes in Course Standardization will result in:**   1. Increased retention by: 2. Managing student expectations of course expectations 3. Ensuring that students are not distracted or confused by course inconsistencies 4. Integration of specific elements (online course standards, program goals, expectations) throughout the entire AP program to promote student success.   **Changes in Course Content will result in:**   1. Students will develop a foundation in psychological methods, and apply them to understanding human behavior in professional, family, and community settings. 2. Students will develop skills to review research, write literature review papers and APA Style papers to promote success in future graduate-level study and professional occupations. 3. Students will be versed in legal and ethical considerations in the field of psychology and apply this knowledge to everyday life, educational pursuits, and professional work environments. 4. Students will develop an understanding of culture, social justice, and advocacy in today’s society.   **Changes in Textbooks will result in:**   1. Use of free OER’s will result zero cost to the student and therefore minimize financial barriers to achieving success in the course. 2. Use of free OER’s will allows students to participate and complete assignments as soon as the class starts and avoid shipping delays with ordering bound textbooks.   **Changes in Advising will result in:**   1. Students developing a foundation by completing core courses first (100 & 200 level) 2. With this foundation, increased academic success in higher-level electives (300 & 400 level) 3. Students will feel confident and prepared in research and writing for the Capstone.Increased academic success for Capstone. |
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List previous plans here Status of planned improvement Evidence of changes in student learning

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| **ASCC Approved Curriculum Changes/Course Description Changes in April 2023:**   1. Course Names: Correct terminology in course names to match with the terminology used by the American Psychological Association (APA). 2. Revise Course Descriptions:    1. Revise course descriptions that were copied from the Community College of Philadelphia (CCP).    2. Remove mention of DSM-V from the course description of PSY 2015 Psychopathology.    3. Update the course description for the PSY 4095 Capstone Seminar in Applied Psychology 3. Research Courses: Combine PSY 2005 Quantitative Research Methods in the Behavioral Sciences and PSY 2006 Qualitative Research Methods into one course titled PSY xxxx Research Methods in the Behavioral Sciences. This will create an open spot in the Core Applied Psychology curriculum. Move PSY 3001: Psychology of Personality to the Core Applied Psychology curriculum. 4. Modify Applied Psychology Elective Courses: A new elective, PSY xxxx Community Psychology & Social Change, will replace PSY 4015 Human Sexuality. | ASCC Committee approved in April 2023 | These changes are effective in Fall 2023 and will be assessed in AY 2023-2024 |